



JOB DESCRIPTION

Toddlers Class Teacher (for children below 3 years)

Reporting to: Toddlers Centre Manager/Head of Preschool

The Asia Pacific Schools, in partnership with The International Schools Partnership (ISP), equips students for local and global success by delivering **Amazing Learning** and offers both the international and Malaysian National curricula in the Klang Valley, Malaysia. The Asia Pacific International School offers the international curriculum (IGCSE) from Early Years through to Secondary and have been rated 5-Star by the Malaysian Ministry of Education.

The Asia Pacific Schools promotes equality and is an equal opportunity employer that prohibits discrimination and harassment of any kind. We are committed to diversity and inclusion, as well as providing employees with a work environment that is free of discrimination and harassment.

We are currently seeking to hire a full time **Toddlers Class Teacher** to join us as soon as possible.

Purpose of Role

To provide Amazing Learning opportunities so that students continually get better through the delivery of high-quality teaching and the creation of effective resources.

ISP Principles

Begin with our children and students. Our children and students are at the heart of what we do. Simply, their success is our success. Wellbeing and safety are both essential for learners and learning. Therefore, we are consistent in identifying potential safeguarding issues and acting and following up on all concerns appropriately.

Treat everyone with care and respect. We look after one another, embrace similarities and differences and promote the well-being of self and others.

Operate effectively. We focus relentlessly on the things that are most important and will make the most difference. We apply school policies and procedures and embody the shared ideas of our community.

Learn continuously. Getting better is what drives us. We positively engage with personal and professional development and school improvement.

Key Responsibilities

- Teach an inspiring and appropriate Early Years Curriculum following the Early Years Foundation Stage (EYFS) guidance.
- Be accountable for the attainment, progress, and outcome of students you teach, and monitor every child's progress against the Early Learning goals, whilst following the EYFS curriculum.
- Set clear and challenging EYFS targets that build on prior attainment for each student; use an appropriate range of observation, monitoring and recording strategies as a basis for setting challenging learning objectives for students of all backgrounds, abilities, and dispositions, monitor learners' progress and levels of attainment.
- Be aware of students' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how students learn, use and evaluate distinctive teaching approaches to engage and support them all.

Pastoral Care

- Establish a safe, purposeful, and stimulating environment for students, rooted in mutual respect, and establish a framework for discipline using a range of strategies, praise, sanctions, and rewards consistently and fairly.
- Manage the class effectively, using approaches which are appropriate to students' needs to inspire, motivate, and challenge.
- Maintain a good relationship with students, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model and demonstrate consistently the positive behaviour, attitude and values which are expected of students.

Other duties and responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Communicate effectively with parents/carers regarding students' achievements and well-being using school systems.
- Regularly review the effectiveness of your teaching and assessment procedures and their impact on students' progress, attainment, and well-being.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or because of your appraisal.
- Undertake any other reasonable duties requested/assigned as required by SLT or Line Manager, especially regarding the school's administrative function.
- Always follow the school's policies and procedures.

Communication, marketing, and PR

- To ensure professional and effective communication and consultation, as appropriate, between colleagues, parents and students at Asia Pacific International School
- Publicise and celebrate achievements
- Assist with the organisation of open evenings, consultation events and other events relating to the school
- To contribute to marketing activities for Asia Pacific International School

(Please note that this Job Description sets out the main duties associated with the stated purpose of the post. It is assumed that other duties of a similar level/nature undertaken within the section are not excluded because they are not itemised. The duties of this post could vary from time to time as a result of new legislation; changes in technology or policy and in that case appropriate training may be given to enable the post holder to undertake this new/varied work.)

OTHER EXPECTATIONS

- Fully and positively participate in the school's performance appraisal scheme in order to develop and enhance personal and service performance
- Undertake any other reasonable duties requested/assigned as required by SLT or Line Manager, especially with regard to the school's administrative function
- Ensure that school policies including those relating to Safeguarding, Race Equality, Equal Opportunities, Code of Conduct and Health & Safety are adhered to.

Skills, Qualifications and Experience

- Candidate must possess at least a bachelor's degree, Post Graduate Diploma or Diploma in Education/Teaching
- Minimum three (3) years' full time teaching experience in an international primary school
- Computer literate with good interpersonal communication skills
- Fluency in written and spoken English and Bahasa Malaysia

Person specification

- Patient, responsible, and passionate about teaching
- A team player and flexible to meet the needs of the department
- Must be responsible for promoting and safeguarding the welfare of children and young people they are responsible for or come into contact with

ISP Leadership Competencies

You consistently demonstrate and role-model the ISP Leadership Competencies in all that you do.

1. **Collaboration.** Takes an active part in leading their school or region; is cooperative and a genuine team player, developing positive, supportive relationships with colleagues to solve problems and maximise opportunities.
2. **Learning & Getting Better.** Continually demonstrates personal commitment and passion for learning and getting better using evidence and feedback; supporting others in their continual learning, development and growth.
3. **Innovation Leadership.** Is good at creating an environment where ideas for learning initiatives and services are generated and is able to motivate and inspire others through the process of creation through to completion.
4. **Outcome driven.** Can be counted on to find solutions. Is consistently looking to exceed goals and is focused on KPIs.
5. **Resilience.** Can deal with setbacks and challenges calmly and effectively.
6. **Community Focus.** Is committed to meeting and exceeding the needs and expectations of our students and their families.
7. **Integrity & Ethical Management.** Has the ability to work ethically and with integrity; helps others feel valued; upholds and models the ISP Vision, Purpose and Principles.
8. **Leading & Inspiring Others.** Supports, encourages and inspires students, colleagues and teams so that they give their best.
9. **Understanding People.** Is a very good judge of talent, can objectively articulate the strengths and motivations of people inside or outside the organization.
10. **Influencing & Communication.** Consistently informs, influences and inspires students, parents and colleagues through timely and effective communication.
11. **Agile.** Responds and adapts to changing circumstances; manages and solves problems by providing solutions in a climate of ambiguity.
12. **Strategic, Commercial & Financial Awareness.** Has the ability to apply understanding of the business and industry to improve effectiveness and profitability.
13. **Planning & Decision Making.** Makes decisions on the best course of action and then plans, organises, prioritises and balances resources to achieve the desired outcome.

14. Diversity & Equity. Has the sensitivity, awareness and skill to understand the values, behaviours, attitudes and practices across cultures that supports all children and adults to learn and work effectively.

ISP Commitment to Safeguarding Principles

ISP is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to appropriate vetting procedures and satisfactory Criminal Background Checks or equivalent covering the previous 10 years' employment history.

How to apply

Closing date to apply: 14th October 2022

Interested candidates are invited to send in a letter of application including the reasons for applying together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to email hr@apschools.edu.my

Early application is encouraged as we reserve the right to appoint prior to the **closing date 14th October 2022**